Abstrak

Penelitian ini ingin melihat hubungan antara peer pressure dengan school well-being terhadap siswa SMP Negeri 2 Tuntang. Penelitian dilakukan terhadap 92 siswa kelas 7. Pengumpulan data secara kuantitatif dilakukan dengan menggunakan dua instrumen. School well-being diukur dengan skala school well-being sementara peer pressure diukur dengan Peer Pressure Inventory (PPI). Wawancara dengan guru dan siswa juga dilakukan untuk menambah gambaran seputar sekolah serta karakteristik siswa dan hubungan antar siswa. Kesimpulan yang diperoleh adalah terdapat hubungan yang negatif antara peer pressure dengan school well-being (r = 0.201 dengan sig. = 0.027 (p > 0.05).

Kata kunci : peer pressure, school well-being, siswa smp
This research aims to find the correlation between peer pressure and school well-being towards student in middle schools located in Tuntang. The participants are 92 students in 7th grade. Quantitative data collection was conducted using two instruments. School well-being was measured using school well-being scale, while peer pressure was measured using Peer Pressure Inventory (PPI). Interviews with teachers and students were also done in order to obtain more informations about the school, characteristics of student, and their relationship with other students. The main results of this research show that peer pressure is negatively correlated with school well-being ($r = 0.201$ dengan sig. = 0.027 ($p > 0.05$).

Keyword : peer pressure, school well-being, middle school student