Kinds of Teachers’ Instructional Models in a Bilingual Kindergarten

Premi Citra Kristanti

ABSTRACT

The use of EMI (English as Medium Instruction) is no longer a new phenomenon in Indonesia. Nonetheless, the use of EMI in teaching might bring difficulty for the students in their learning, in particular for teaching young learners. Hence, teacher has to apply their teaching with instructional models that can help young learners understand the material. In this study, one class of a bilingual kindergarten, Satya Wacana Children Center, was observed. Two teachers of the class were interviewed. This study found that three types out of five instructional models suggested by Petrina (2007) were used in the teaching activities. The instructional models are Direct Instruction, Interactive Instruction, and Experimental Instruction. Teachers’ reasons of using the instructional models were also included. This study will hopefully be useful for any teacher in bilingual schools to make their instruction understandable for the students.

Keywords: EMI, bilingual kindergarten, teacher’s instructional models.