INVESTIGATING ENGLISH LANGUAGE LEARNERS’ DIFFICULTIES WHILE COMPOSING WRITING IN L2

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ABSTRACT

Since English has become one of important skill in this era of Globalization, education setting in all countries introduces English as one of course provided for learners. To investigate the needs and obstacles that learners may find during the learning, this research is attempted to answer the question of the difficulties that learners find during the writing process. By referring to Kellogg (1994) and Matsuhashi (1987) theory of cognitive process and pause revision, this study explored learners’ difficulties during the process of writing in English learning (L2). Using SRP as the data collection tools, five learners from one of Senior High Schools in Salatiga were selected as the participants. The findings show that the learners experienced difficulties in writing process, grammatical and vocabularies during the process of writing. The study posed these problem faced by learners to teachers in order to decrease learners inability in using the skills particularly writing skill properly.

Keywords: SRP, pause and revision, writing process, grammar, vocabulary