ABSTRACT

This study aimed at knowing what is the teachers’ perception toward the use of Schoology in tertiary level. This research seeks the teachers’ perception about the advantages and disadvantages of using Schoology in learning process. The data were collected through interview with 8 lecturers from English Language Education Program (ELEP) of UKSW. The findings illustrated the participants perceptions towards the advantages of Schoology, such as Schoology could help teachers in learning process, Schoology is environmentally and financially friendly for teachers, and Schoology can boost student motivation. However, internet problem became a big challenge of using Schoology for teachers. Thus, the campus should provide a fast internet connection to create effective learning process.

Key Words: LMS, Schoology, technology, teachers’ perception