READING COMPREHENSION STRATEGIES BY HIGH SCHOOL STUDENTS: A COMPARISON OF GOOD AND WEAK STUDENTS

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ABSTRACT

Reading is an essential skill to develop especially for senior high school students. However, some Senior High School students still find some difficulties to comprehend their reading. This study attempts to analyze the reading strategies used by the students. The participants of this study were 3 good students and 3 weak students in reading. The data for this study were collected by doing semi-structured interviews. The data analysis showed the participants’ opinion and strategies of reading. The results revealed that there are no differences between good and weak students in regard to the opinions of reading. However, with regard to the strategies of reading, there are differences between the good and weak students. The differences are the frequency of reading and the use of summarizing strategy which is only used by the good students.

Keywords: reading comprehension, reading strategies