Abstract

This study aimed to find out the difficulties related to vocabulary during online communication faced by the students of Faculty of Language and Arts (FLA), Universitas Kristen Satya Wacana. Since Computer Mediated Communication (CMC) becomes a common practice in this globalized era, almost all students have access to interacting virtually with everyone around the globe. However, problems in communication also emerge. One of the problems is vocabulary. Without sufficient knowledge of vocabulary, communication could be hindered. Thus, Word Knowledge becomes the theoretical framework for this study. The participants of this study were 10 English Language Education (ELE) junior year students of Faculty of Language and Arts (FLA). The data were collected using stimulated recall protocol (SRP) focused on pauses and revisions. Once the participants did a recorded online chat, a semi-structured interview was conducted. The data collected were analyzed using 4 categories of Word Knowledge. This study might give insights for teachers to help students with to overcome class that require online interaction or any conversational skill, as well as writing skill.

Keywords: computer mediated communication, vocabulary difficulties, stimulated recall protocol