UNIVERSITY STUDENTS’ MOTIVATION TO STUDY ENGLISH:
A CASE OF UKSW STUDENTS FROM HALMAHERA

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Abstract

Motivation is one of the key factors in learning a second/foreign language. The purpose of the study was to find out the types of students’ motivation in learning English. The participants of the study were UKSW students from Halmahera. The data were collected by distributing questionnaires that were adapted from Gardner’s Attitude/Motivation Test Battery (Gardner, 2004) and also conducting interviews. The findings showed that the students from Halmahera were highly motivated. Also, they were highly integratively, intrinsically, instrumentally, and extrinsically motivated. However, there were some factors such as difficult materials, unpleasant lecturers, and boring classroom atmosphere that could decrease their motivation and influence their successful in learning English.

Key words: Motivation, Integrative, Intrinsic, Instrumental, Extrinsic Motivation.