Abstract

This study was aimed to find out how school teachers from Kudus, Central Java, Indonesia. They use methods and approaches that have been well established. In this qualitative study, student-teachers (university students who major in education) have to be aware in picking methods and approaches before they deliver certain materials and treat their students. Each stage required its own treatment. The student-teachers also need to know how the methods and the approaches done. Participants of this study were six school teachers who teach first up to third graders. They teach in schools which view English as a foreign language. Each teacher was interviewed one by one in order to be able to share their teaching experiences. This study found that the teachers only used several methods and approaches, such as Audio-lingual method where drilling is used; the Grammar-Translation Method which discuss language rules of first language and target language; Suggestopedia which tries to build a good atmosphere between teacher and students, and Task-based Language Teaching where teacher asked students to make some task that involve students’ language ability. Later, this study is expected to help student teachers in preparing their teaching practicum about which teaching methods and approaches they should use in teaching young learners.

Keywords: methods, approaches, teaching, young learners