PRE-SERVICE TEACHERS’ ATTITUDES, EXPERIENCES AND NEEDS TOWARD TEACHING ENGLISH AFTER TEACHING PRACTICE IN SMA

THESIS
Submitted in Partial Fulfillment
of the Requirements for the Degree of
Sarjana Pendidikan

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ENGLISH DEPARMENT
FACULTY OF LANGUAGE AND LITERATURE
SATYA WACANA CHRISTIAN UNIVERSITY
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Abstract

This study is aimed to find out about pre-service teacher’s attitudes, experiences and needs toward teaching English after teaching practice in SMA. Four participants from English Department who have passed the teaching practice in SMA were chosen randomly. The participants were interviewed one by one with ten interview questions to collect the data. In-depth interview questions were used to elicit the information. This study used descriptive method since the data and the result of this study was in a descriptive form. The results of the study were discussed in three categories and ten subheadings. The findings show that those pre-service teachers sometimes have difficulties in teaching English but sometimes it is easy for them to teach English. They also claimed that based on their experiences, they had difficulties teaching English in SMA. Moreover, the existence of mentor teachers and tools to support in teaching are very useful and helpful.

Keywords: pre-service teacher, attitudes, experiences, needs, SMA