Analisis dan Perancangan Sistem Informasi
Penilaian Portofolio Sertifikasi Guru (Sippo Segu)
Studi Kasus: Penilaian Portofolio Sertifikasi Guru
Diknas Salatiga

Artikel Ilmiah

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Artikel Ilmiah
Diajukan Kepada Program Studi Sistem Informasi, Fakultas Teknologi Informasi guna memenuhi sebagian dari persyaratan untuk mencegah gelar Sarjana Komputer

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Abstract

Teacher certification is a process of giving the educator certificate to the teacher. The educator certificate is given to the teacher who has fulfilled the teacher professional standard. Teacher certification is handled by Lembaga Pendidikan Tenaga Kependidikan (LPTK), Education Institution of Educational Labor, which has been accredited and specified by government. The process of teacher certification appraisal is using the portfolio document, which is still using the manual way. To the number of the portfolios that must be appraised, certainly it would take long times to the appraisal process specifically for calculating the certification participant value and summarize the appraisal result. To help out overcoming the problems, so it is needed an information system of portfolio appraisal for teacher certification with the appropriate method that is scoring system method because this method is capable to provide information in the form of number. In consequence, it is required a solution how to make a portfolio appraisal information system for teacher certification by using scoring system method. The result from this portfolio appraisal information system for teacher certification by using scoring system method can produce one categorie that are pass or fail, with the result that it will help LPTK in handling the portfolios appraisal.

Keyword: Scoring system, Teacher certification, Portfolio.