THE IMAGINED COMMUNITIES OF 2011 STUDENTS OF ENGLISH DEPARTMENT OF SATYA WACANA CHRISTIAN UNIVERSITY  
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TRANSLATION TECHNIQUES USED TO TRANSLATE HARRY POTTER AND THE DEATHLY HALLOW NOVEL  
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Abstract
This study is aimed to explore teachers’ opinion and attitude towards the teaching of English as a local content in elementary school curriculum. The research participants were 8 elementary English teachers in Ambarawa. The data were collected using a one-to-one interview that allows the participants to explore their opinions. The results of this study reveal that the teachers realize the need of mastering English in today’s globalized era. They believe that learning English needs to start from early age. Thus, most teachers show a supportive opinion towards introducing English in the elementary school although the condition of their region has little direct needs of English. The teachers view that language knowledge (such as vocabulary, spelling, and pronunciation) is the first thing to be taught in this primary level. However, teachers also display some concerns with the English teaching implementation that they have to face in their teaching, namely guidelines for English lesson syllabus, lesson time allocation, teaching facilities, and employment status.

Keywords: curriculum, TEYL, TEFL

INTRODUCTION
English as a foreign language in Indonesia has been officially taught at school in 1950 (Dardjowijojo, 2000). By that time, the policy makers decided that English as a foreign language