UNIVERSITY STUDENTS’ AUTONOMY IN IMPROVING THEIR ENGLISH OUTSIDE EFL CLASSROOM

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ABSTRACT

This study reveals how the university students learn English autonomously in EFL context. Learning autonomously is related to the students’ capacity in studying outside the classroom (Benson, 2001). University student has more responsibility to learn outside the classroom, because their time to learn a language in the classroom is limited. Questionnaire was used to collect the data from 40 participants. Using qualitative method of analysis, the data were categorized into the three dimensions of autonomy; autonomy as a communicator (language acquisition), autonomy as a learner (learning approach), and autonomy as a person (personal development) (Littlewood, 1996; Benson, 2006). The findings were concluded that the student of English Department, Satya Wacana Christian University utilized various media and strategies in learning English language based on the three dimensions to improve their English.

Keyword : autonomy learning