THE USE OF ARTICLES IN SMA TEXTBOOKS
Debora Tiurlan Tambunan and Gusti Astika

STUDENTS’ ATTITUDES TOWARD BILINGUAL CLASSES
IN SMP NEGERI 1 SALATIGA
Risa Hernatias and Listyani

AN ANALYSIS OF CODE-MIXING IN THE
READERS’ LETTERS OF “LOOKS” AND “CHIC” MAGAZINES
Ayu Dwijayanti and Antonius Wahyana

THE ROLE OF L1 IN TEACHING-ENGLISH TO PRE SCHOOL STUDENTS
Jumiarsih and Anita Kurniawati

ORAL COMMUNICATION OF ELEMENTARY STUDENTS
AN IMMERSION ELEMENTARY SCHOOL
Mita Milasari Putri and Maria Christina Eko Setyarini
Notes on articles contribution

ENGLISH • EDU: Journal of Language Teaching and Research

is published twice a year in the month of January and July by the Faculty of Language and Literature, Satya Wacana Christian University, Salatiga. The journal welcomes articles on English language teaching and research. Articles should be in English, typed, double-spaced on quarto-sized paper. The length of the article should be between 15-20 pages including the references.

Non-research articles should be organized as follows: (a) Title, (b) Writer’s full name without academic title, name of institution written below the writer’s name, (c) Abstract, (d) Key Words, (e) Introduction, (f) Discussion with sub headings (g) Conclusion, (h) References, following APA style guide.

Research articles should be organized as follows: (a) Title, (b) Writer’s full name without academic title, name of institution written below the writer’s name, (c) Abstract, (d) Key Words, (e) Introduction, (f) Method, (g) Results, (h) Discussion, (i) References, following APA style guide.

Articles should be sent to Gusti Astika, Managing Editor of ENGLISH • EDU, Satya Wacana Christian University, Jalan Diponegoro 52-60, Salatiga 50711, or email: gustiastika@yahoo.com. Articles can be sent either via e-mail or post.

The management of ENGLISH • EDU is not liable for the content of the article. Legal liability on plagiarism is the writer's responsibility.
THE USE OF ARTICLES IN SMA TEXTBOOKS 167-181
Debora Tiurlan Tambunan and Gusti Astika

STUDENTS’ ATTITUDES TOWARD BILINGUAL 183-195
CLASSES IN SMP NEGERI 1 SALATIGA
Risa Hernatias and Listyani

AN ANALYSIS OF CODE-MIXING IN THE 197-222
READERS’ LETTERS OF “LOOKS” AND “CHIC”
MAGAZINES
Ayu Dwijayanti and Antonius Wahyana

THE ROLE OF L1 IN TEACHING -ENGLISH 223-248
TO PRE SCHOOL STUDENTS
Jumiarsih and Anita Kurniawati

ORAL COMMUNICATION OF ELEMENTARY 249-269
STUDENTS AN IMMERSION ELEMENTARY
SCHOOL
Mita Milasari Putri and Maria Christina Eko Setyarini
THE USE OF ARTICLES IN SMA TEXTBOOKS

Debora Tiurlan Tambunan
Gusti Astika

Faculty of Language and Literature
Satya Wacana Christian University
Salatiga

Abstract

This study analyzed the uses of English articles in three SMA textbooks using Murphy’s (2011) framework. The data for this study were also obtained from interviews with three English teachers at different schools. The result indicated that from nine uses of definite article proposed by Murphy (2011), there were only two uses found in the textbooks. In addition, from three uses of indefinite articles proposed by Murphy (2011), there were only two types of uses found in the textbooks. The interview with the teachers revealed that they had different views about the concepts of the English articles and what article uses should be taught to the students. The differences may have been based on their teaching experiences.

Keywords: English articles, textbooks, EFL teachers.

INTRODUCTION

English grammar is one element of English which needs to be taught to EFL learners. According to Blake (1988), one division of English grammar is word class which has nine components: nouns, verbs, pronouns, adjectives, adverbs, conjunctions, prepositions, articles, and interjections. However, from the nine components that Blake suggests, the English article system is one of the most difficult structural elements for second language learners (Fitikides, 1963; Sood, 1981; Berry, 1991; Bataineh, 2005). The problems happen when learners’ mother tongue such as Indonesian