Teacher Education in the Era of World Englishes

Salatiga, November 21-22, 2011
ISBN: 978-979-1098-67-4

Widya Sari Press Salatiga
PROCEEDINGS

THE 5th INTERNATIONAL SEMINAR 2011
SATYA WACANA CHRISTIAN UNIVERSITY
The Faculty of Language & Literature in cooperation with the Language Training Center

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PREFACE

The theme of this year’s seminar “Teacher Education in the Era of World Englishes” is a long-waited topic to address the current and growing status of English in the world. As one of the teacher education programs, the English Department in the Faculty of Language and Literature has been widely known as the providers of English teachers throughout the countries. With the status of English as an international language, significant questions need to be asked such as, among others, are: What kinds of English teachers should we cultivate? Who should be the models for these teachers? Who are the ideal English teachers?

To address these questions, this year theme is selected. The seminar is hoped to provide opportunities for students, teacher-practitioners as well as researchers to share their studies, knowledge, as well as practical applications on how teaching and training teachers in the era of World Englishes. Most importantly, it provides a platform to think of future directions of English language teaching, particularly in countries, traditionally categorized in Kachru’s Expanding Circle.

We would like to offer our appreciation to all invited speakers (Prof. Canagarajah, Dr. George Braine and Dr. Mario Saraceni), paper and workshop presenters, poster-presenter, and participants who have taken the time to attend the seminar. The seminar was made possible by our sponsors. In these hard economic times, we are all grateful for their financial support.

Finally, the seminar would not have been realized without the support of various hard-working and dedicated committee members and English Department students.

This publication presents some of the unedited full papers of the presentations in the The 5th International Seminar, around the theme: “Teacher Education in the Era of World Englishes”. We hope that these papers will give significant contributions to issues surrounding the teaching of English in the era of World Englishes.

Salatiga,

Nugrahenny T. Zacharias, Ph.D.

Chair
Character Building through Poems: An Interactive Approach in Teaching Poetry

Deta Maria Sri Darta
STiBA Satya Wacana
detamaria@yahoo.com

Suzana Maria L.A.F.
Satya Wacana Christian University
suzanamarial1184025@yahoo.com

ABSTRACT

A nation's success is in the hands of its youths. The strong character of its youths will create a strong nation, too. One of the ways to attain strong character is through literature, especially English literature. English literature thrives because it includes all literature in English, which means due to its various culture of origin, English literature is rich with many moral values from all over the world.

Teaching is not only transferring knowledge, we believe. It also includes the responsibility to build the character of the students. Teaching English literature to students, for example, requires the teacher not only to take the students to analyze it well but also to see things that can be learnt from it. In such a way, it is hoped that teachers will be able to transfer not only knowledge but also moral as a foundation to character building.

English literature (especially poetry) exploration is hoped to raise awareness of the students about themselves and others, so that they can build their character that later on will make them to be good leaders for their nations.