Teacher Education in the Era of World Englishes

Salatiga, November 21-22, 2011
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THE 5th INTERNATIONAL SEMINAR 2011
SATYA WACANA CHRISTIAN UNIVERSITY
The Faculty of Language & Literature in cooperation with the Language Training Center

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PREFACE

The theme of this year’s seminar “Teacher Education in the Era of World Englishes” is a long-waited topic to address the current and growing status of English in the world. As one of the teacher education programs, the English Department in the Faculty of Language and Literature has been widely known as the providers of English teachers throughout the countries. With the status of English as an international language, significant questions need to be asked such as, among others, are: What kinds of English teachers should we cultivate? Who should be the models for these teachers? Who are the ideal English teachers?

To address these questions, this year theme is selected. The seminar is hoped to provide opportunities for students, teacher-practitioners as well as researchers to share their studies, knowledge, as well as practical applications on how teaching and training teachers in the era of World Englishes. Most importantly, it provides a platform to think of future directions of English language teaching, particularly in countries, traditionally categorized in Kachru’s Expanding Circle.

We would like to offer our appreciation to all invited speakers (Prof. Canagarajah, Dr. George Braine and Dr. Mario Saraceni), paper and workshop presenters, poster-presenter, and participants who have taken the time to attend the seminar. The seminar was made possible by our sponsors. In these hard economic times, we are all grateful for their financial support. Finally, the seminar would not have been realized without the support of various hard-working and dedicated committee members and English Department students.

This publication presents some of the unedited full papers of the presentations in the The 5th International Seminar, around the theme: “Teacher Education in the Era of World Englishes”. We hope that these papers will give significant contributions to issues surrounding the teaching of English in the era of World Englishes.

Salatiga,

Nugrahenny T. Zacharias, Ph.D.

Chair
The Imagined Communities of First-Year English Department Students

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ABSTRACT

The role of imagination as Jingyan’s belief (2009) is not as a wild fantasy, but realizable goals (pg. 63). In learning, when the first-year English Department students have their imaginations, they will attempt to reach the imaginations as their goals. So, we can say that imagination has an important role dealing with the students’ education purposes. We conducted this study to investigate the imagination of first-year English Department students of Satya Wacana Christian University, Indonesia that made them decided to continue learning English in the university. The first-year English Department students’ imaginations toward their learning process further are called as imagined communities. This study addresses the following question: What are the imagined communities of first-year students of English Department of Satya Wacana Christian University? The participants of this study were consisted of 30 first-year English Department students of Satya Wacana Christian University which were chosen randomly. The data were collected by using open-ended questionnaire. The result showed that the imagined communities of the students were varied from “concrete models”, “expectation”, and “attitude”. “Concrete models” are people who become the students’ models in learning English, while “expectation” is about what they expect after learning English, and the last is “attitude” which means the students’ attitude toward learning English. We also found that these imagined communities have become their reasons in learning English further in the university. By knowing the first-year English Department students’ imagined communities, we are able to design appropriate methods to fulfill the students’ need.

Key words: imagined communities, first-year students, English Department