Abstract

The study was conducted because the writer aware of the young learners’ characteristics. Teachers often used various types of “teachers’ talk” in the classroom with young learners. The aim of the study was to investigate the types of questions used by an elementary school English teacher. This study was conducted in SD FX Marsudirini Salatiga, the reputable school in Salatiga and has good quality to develop English lesson to the students. The participant is the only English teacher in SD FX Marsudirini Salatiga. In order to get the reliable data classroom observation was conducted. An observation protocol was also used during the observations. The data found were analyzed qualitatively. The aim of this study was to prove whether display and referential questions were the type of questions mostly used by the teacher in the classroom. Different from the result of two previous studies which showed that display and procedural questions were frequently used by the teacher, while referential questions were rarely asked. The reason why procedural questions were the most frequently used was because teacher had to control the students. The learners were considered young, they tended to be busy with their own “activities”, that would disturb the teaching learning process. The other reason was to create the conducive situation in class.