FEEDBACK PROVIDED BY TEACHERS DURING THEIR TEACHING: A STUDY AT LITTLE STAR BILINGUAL PRE-SCHOOL

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Abstract:

This study attempts to investigate what kinds of feedback provided by Preschool Teacher during their teaching and how that feedback applied in the class. The subjects involved in this study are 3 teachers in different classes (Toddler, Playgroup and Kiddy Class) in Little Star Pre-school, Salatiga. The data collected in class observation used a camera recorder. After that, the data was transcribed and classified into the kinds of feedback on talk, based on Lyster and Ranta (1996) and Cole (1994) study. There are 7 kinds of feedback that given to the students. The finding shows that total types of feedback at all level (Toddler, Playgroup and Kiddy) are: explicit correction is (44%), clarification request (20%), metalinguistic feedback (12 %), elicitation and the use of feedback using expression/ gesture (8% each) and repetition and recast (4%).

Keywords: Types of feedback, Bilingual Pre- School Teacher