Teacher Education in the Era of World Englishes

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PROCEEDINGS

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SATYA WACANA CHRISTIAN UNIVERSITY
The Faculty of Language & Literature in cooperation with the Language Training Center

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PREFACE

The theme of this year’s seminar “Teacher Education in the Era of World Englishes” is a long-waited topic to address the current and growing status of English in the world. As one of the teacher education programs, the English Department in the Faculty of Language and Literature has been widely known as the providers of English teachers throughout the countries. With the status of English as an international language, significant questions need to be asked such as, among others, are: What kinds of English teachers should we cultivate? Who should be the models for these teachers? Who are the ideal English teachers?

To address these questions, this year theme is selected. The seminar is hoped to provide opportunities for students, teacher-practitioners as well as researchers to share their studies, knowledge, as well as practical applications on how teaching and training teachers in the era of World Englishes. Most importantly, it provides a platform to think of future directions of English language teaching, particularly in countries, traditionally categorized in Kachru’s Expanding Circle.

We would like to offer our appreciation to all invited speakers (Prof. Canagarajah, Dr. George Braine and Dr. Mario Saraceni), paper and workshop presenters, poster-presenter, and participants who have taken the time to attend the seminar. The seminar was made possible by our sponsors. In these hard economic times, we are all grateful for their financial support. Finally, the seminar would not have been realized without the support of various hard-working and dedicated committee members and English Department students.

This publication presents some of the unedited full papers of the presentations in the The 5th International Seminar, around the theme: “Teacher Education in the Era of World Englishes”. We hope that these papers will give significant contributions to issues surrounding the teaching of English in the era of World Englishes.

Salatiga,

Nugrahenny T. Zacharias, Ph.D.

Chair
Prototypical Feature Discovery: A Method for Teaching Scientific Reading

Krismiyat
Satya Wacana Christian University
krismi@staff.uksw.edu

ABSTRACT

Scientific reading could not be separated from post graduate students' academic life. They need to read scientific articles to support their study especially in accessing resources for their academic writing assignment. In order to effectively read in English of their specialization, students need to be aware of the features of the articles in their own field. This paper tries to propose the implementation of one method useful for scientific reading i.e. prototypical features discovery. This has been carried out by involving 15 graduate students of Information System during their pre-graduate session using journal articles in Information Technology in EFL environment. The students are involved in discovering the features of articles they read and implement their obtained knowledge about research articles to analyze and screen the important information they need. After they have gone through processes of discovery then they practice their skill by reading journal or research articles and investigate whether or not those articles owns the features they have discovered so far. This process and educational approach is quite important in introducing students to scientific reading as it focuses not only to the end product but also to the process. This method is successful enough in teaching scientific reading to graduate students. They could recognize the features of research article and proves that it is helpful for their learning process as they are going to the process of discovering the features even if they are exposed to a new research article.

Key words: scientific reading, research article, prototypical structure, educational approach.