Teacher Education in the Era of World Englishes

Salatiga, November 21-22, 2011
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SATYA WACANA CHRISTIAN UNIVERSITY
The Faculty of Language & Literature in cooperation with the Language Training Center

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The theme of this year’s seminar “Teacher Education in the Era of World Englishes” is a long-waited topic to address the current and growing status of English in the world. As one of the teacher education programs, the English Department in the Faculty of Language and Literature has been widely known as the providers of English teachers throughout the countries. With the status of English as an international language, significant questions need to be asked such as, among others, are: What kinds of English teachers should we cultivate? Who should be the models for these teachers? Who are the ideal English teachers?

To address these questions, this year’s theme is selected. The seminar is hoped to provide opportunities for students, teacher-practitioners as well as researchers to share their studies, knowledge, as well as practical applications on how teaching and training teachers in the era of World Englishes. Most importantly, it provides a platform to think of future directions of English language teaching, particularly in countries, traditionally categorized in Kachru’s Expanding Circle.

We would like to offer our appreciation to all invited speakers (Prof. Canagarajah, Dr. George Braine and Dr. Mario Saraceni), paper and workshop presenters, poster-presenter, and participants who have taken the time to attend the seminar. The seminar was made possible by our sponsors. In these hard economic times, we are all grateful for their financial support. Finally, the seminar would not have been realized without the support of various hard-working and dedicated committee members and English Department students.

This publication presents some of the unedited full papers of the presentations in the The 5th International Seminar, around the theme: “Teacher Education in the Era of World Englishes”. We hope that these papers will give significant contributions to issues surrounding the teaching of English in the era of World Englishes.

Salatiga,

Nugrahenny T. Zacharias, Ph.D.

Chair
Individual Learner Differences and Second Language Acquisition: A progressive study on *Academic Writing* students

Listyani
Satya Wacana Christian University

**ABSTRACT**
Second Language Acquisition is a part of linguistic studies which focuses on investigating how one learns a second language, that is, a foreign language learnt after the acquisition of the mother tongue. In Indonesian setting, however, the majority of the people are born bilinguals, they are exposed to both the local vernacular and the national language, Indonesian, and in Indonesia, the position of English is as a foreign language. This study focuses on how learners, with their uniqueness and special differences, grow in their personal factors, among which is self-confidence, amidst the tight competitive atmosphere of learning English as a foreign language. The participants of this study were students of Academic Writing Class Group C, semester I/2011-2012. Data were mainly derived from journals. The main conclusion of this study is that individual learner differences do affect learners' performance and active participation in the classroom setting.