PROCEEDINGS

THE 5th
INTERNATIONAL SEMINAR 2011
SATYA WACANA CHRISTIAN UNIVERSITY

The Faculty of Language & Literature in cooperation with the Language Training Center

Teacher Education in the Era of World Englishes

Salatiga, November 21-22, 2011
ISBN: 978-979-1098-67-4

Widya Sari Press Salatiga
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PREFACE

The theme of this year’s seminar “Teacher Education in the Era of World Englishes” is a long-waited topic to address the current and growing status of English in the world. As one of the teacher education programs, the English Department in the Faculty of Language and Literature has been widely known as the providers of English teachers throughout the countries. With the status of English as an international language, significant questions need to be asked such as, among others, are: What kinds of English teachers should we cultivate? Who should be the models for these teachers? Who are the ideal English teachers?

To address these questions, this year theme is selected. The seminar is hoped to provide opportunities for students, teacher-practitioners as well as researchers to share their studies, knowledge, as well as practical applications on how teaching and training teachers in the era of World Englishes. Most importantly, it provides a platform to think of future directions of English language teaching, particularly in countries, traditionally categorized in Kachru’s Expanding Circle.

We would like to offer our appreciation to all invited speakers (Prof. Canagarajah, Dr. George Braine and Dr. Mario Saraceni), paper and workshop presenters, poster-presenter, and participants who have taken the time to attend the seminar. The seminar was made possible by our sponsors. In these hard economic times, we are all grateful for their financial support.

Finally, the seminar would not have been realized without the support of various hard-working and dedicated committee members and English Department students.

This publication presents some of the unedited full papers of the presentations in the The 5th International Seminar, around the theme: “Teacher Education in the Era of World Englishes”. We hope that these papers will give significant contributions to issues surrounding the teaching of English in the era of World Englishes.

Salatiga,

Nugrahenny T. Zacharias, Ph.D.

Chair
The English Department Students' Reasons of Choosing the Native Teacher in Cross Cultural Understanding (CCU) Course

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ABSTRACT

It is an uncontested fact that native teacher and non-native teacher’s competence are still hot issues for people in educational field. So that the study needs to be conducted because the researchers attempt to reveal what makes students of English Department choose a native speaker in learning Cross-Cultural Understanding class. The study addresses the following question: Why English Department student choose native teacher for Cross-Cultural Understanding class. The result of this study will be useful for those are studying students’ reasons in learning various cultures from a native teacher and the issue of native teacher’s competence in teaching. The respondents to this study were four third-year-students from English Department of Satya Wacana Christian University. The respondents still took Cross-Cultural Understanding course when the study was conducted. Additionally, four respondents were individually interviewed regarding their reasons of choosing native teacher by using unstructured interview. This study established that the teacher’s nativeness did not influence the participants to choose native teacher in CCU class. However, they were more considering on the teacher’s knowledge, teacher’s skill in teaching, teacher’s background culture and teacher’s teaching style.

Key words: cultural class, native teacher, EFL students, teacher’s knowledge, teacher’s skill in teaching, teacher’s background culture, teacher’s teaching style.