THE STUDY OF CODE SWITCHING IN STORYTELLING

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Abstract

This article reports on the use of code switching in storytelling. Eleven English Department students of 2013 participated in this research study through storytelling task and stimulated-recall interview. This study aimed at knowing the reason why the student used code switching in storytelling. This study uses qualitative method to describe the reason why English Teacher Education students use code switching and code mixing in storytelling. The result of this study indicated that students use code switching in storytelling because of lack of vocabulary knowledge, speaking anxiety while doing the storytelling, the need for facilitating of language production, the need to control the language, and absence of equivalence in the target language.

Key words: Code switching, Code mixing, Mother tongue, Storytelling, ESL and EFL.