Needs Analysis on Grammatical Aspects in Textbooks for Students of Performing Arts

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Abstract
This study was conducted to identify needs analysis on grammatical aspects in textbooks for students of performing arts in Satya Wacana Christian University. In this study the textbook sample was taken from the Church Music Literature class. There was only one tool used in the study, Lesson Writer. The data of this study were collected by inputting the sample text to the tool mentioned. From the result of Lesson Writer there were 39 grammar items identified in the textbook. After being categorized, the result of this analysis indicated that Tenses and Word Class were the items appeared the most in the textbook. They became the need of the students at Faculty of Performing Arts as they need to understand the course books. Based on the result, there was a suggestion to put Tenses and Word Class in their English course syllabus.

Keywords: needs, needs analysis, ESP, grammar items