TEACHING TECHNIQUES USED TO TEACH INDONESIAN AS A SECOND LANGUAGE TO YOUNG LEARNERS

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Abstract

This study was conducted to describe what teaching techniques were used to teach Indonesian as a second language to foreign young learners at an American school in Salatiga so that they can be alternatives for language teachers, especially to teach Indonesian to young foreigners. Observation was conducted at Indonesian classes of the elementary level, kindergarten to the sixth grade, twice for each class with the same teacher. A camera was put to record all class activities and checklist was used to identify the teaching techniques. The teaching techniques were based on four teaching approaches or methods. They were Grammar-Translation Method, Audio-Lingual Method, Total Physical Response, and Communicative Language Teaching. The research findings showed that the teacher did not apply certain techniques of specific approaches and methods. Instead, the techniques were the compilation of several techniques of those approaches and methods. It was found that some techniques which were considered outdated were still applied. The teacher created fun teaching and learning atmosphere. The teacher developed the enjoyable materials, such as telling about the learners’ family, using pictures, cartoon movie, and songs as the teaching aids, and also arranging a field trip to give the students opportunity to interact with the society using Indonesian.

Keywords: teaching techniques, second language, young learners.