AN ANALYSIS OF THE IMPLEMENTATION OF
“SPEAK UP OR STAND UP” TECHNIQUE
IN TEACHING ENGLISH AT SECOND GRADE OF SMP N 1 SALATIGA

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Abstract
To overcome passive students to speak up their voice in the target language, a teacher created a teaching technique called “Speak up or Stand up” that can develop the students’ confidence to speak using English in the classroom. This research describes the implementation of “Speak up or Stand up” teaching technique in the teaching learning process in the classroom. The data was analyzed qualitatively using observation and the video recordings were transcribed. The result shows that “Speak up or Stand up” technique was implemented in four kinds of activities. First, warming-up the students’ knowledge through an ice breaker activity; second, checking the students’ understanding by giving a task and doing a simple quiz; third, summarizing the lesson, and last, checking the students’ homework.

Key Words: teaching technique, actively participate, implementation.