Abstract

Classroom management styles are important in teaching and learning processes. Styles that are used by teachers usually adjusted to the class condition. Thus, teachers may have different styles to manage single-gender classes. This makes the researcher curious about classroom management styles that are suitable to teach single-gender classes. The curiosity arises because there are many schools which are single-gendered in Indonesia. These schools are usually vocational schools and religious schools, and there are some of these schools in Salatiga. The study uses observation to gather the data from some single-gender classes into schools in Salatiga. The schools are SMK Saraswati, school for male students and SMK Negri 1, school for female students. The participants observed were three teachers from each school. The study reveals the teachers use Authoritarian and Authoritative styles for teaching boys, then Democratic style for teaching girls. It is expected that result of the study will be beneficial for teachers who teach in single-gender classes, like Vocational schools and Religious schools.

Keyword: Classroom management style, single-gender classes