Faculty of Economic and Business Students’ Perspectives of the Use of Presentation Project in Executive English (EE) Class

Natalia Devina

ABSTRACT

This study aims to find the actual perspective of Faculty of Economic and Business (FEB) students toward presentation projects in Executive English (EE) class. Nowadays, many have argued and how important a presentation project is as part of English as a Foreign Language (EFL) and ESP learning process. Presentation project is said to be especially important in higher education context where the students should be prepared with real-world skills in order to seek for an employment once they are graduated. Oral presentation is mentioned to be beneficial in improving students’ speaking and language skills in general, as well as increasing their ability to communicate and think critically. However, despite its benefits, oral presentation is also problematic, especially in relation with anxiety and nervousness. Moreover presentation project is also said to be time-consuming and burdening. Therefore it is essential to discover how FEB students actually perceive this activity. This study was conducted by distributing questionnaires to 22 FEB students of Satya Wacana Christian University who were taking EE class at the time the research conducted. The result indicates that most students perceived presentation project positively and agreed that presentation project is useful for their future career as well as improving their language and communication skills. However, the result also shows that most students indeed found themselves feeling nervous during presentation project.

Key words: presentation project, FEB students, EE class, future career, real-life skills, anxiety