ENGLISH TEACHERS’ STRATEGIES IN IMPLEMENTING 2013 CURRICULUM IN PRIVATE SENIOR HIGH SCHOOL

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ABSTRACT

Student-centered learning process is a new approach in 2013 Curriculum that some students are not ready to adapt as well, so teachers’ strategies are important to deal with the problems in implementation 2013 curriculum. This study aimed to find out teachers’ strategies toward the problems in implementation 2013 curriculum. Five English teachers from private senior high school had participated in this study. Semi-structured interviews were conducted to find out teachers’ strategies to deal with the problems in implementation 2013 curriculum. To analyze the findings, a descriptive qualitative method was used. From the interview, the strategies that teachers used were a group discussion and used daily phenomena as assignment theme. The findings showed that 2013 Curriculum was good to be applied because the new curriculum not only had students’-centered approach but also complete requirements and few materials. This new curriculum can be guidance for teachers in the learning process.

Keywords: 2013 Curriculum, strategies.