ABSTRACT

Microteaching prepares student teachers with practical experiences during students’ teachers’ teaching period. Microteaching help develops confidence, guidance, support, and also opportunity to practice teaching skills. This paper discussed about the problems faced by student teachers as revealed in the teaching journals in microteaching class. This study is aimed to answer the research question “what are the problems that student teachers face in microteaching class as depicted in their teaching journals?” Nine student teachers from a private university in Central Java were selected as participants by the complete number of journal that they submitted and the data were collected through their teaching journals. The result of this study showed that student teachers face some problems in their mini teaching practices. The problems were revealed from their teaching journals mostly from weakness part. The problems were categorized based on Bartell (2004) categorized problems faced by beginning teacher. From the data collected, there were two main problems discussed along with the possible solutions. The problems are nervousness and time management. The other problems were briefly discussed, such as technical problem, classroom management and preparation.

Keyword: Problems in microteaching, teaching journal, and student teacher