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PEDAGOGICAL IMPLICATIONS OF FINDINGS ABOUT PRAGMATIC AND DISCOURSE TRANSFER FOR L2 LEARNERS AND TEACHERS

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Abstract

Pragmatic and discourse transfer herein refers to the influence of the first language (L1) and culture on second language (L2) performance. In my previous research (Tran, 2004c, 2006a), I found a number of conditions of pragmatic and discourse transfer, which are factors necessary for pragmatic and discourse transfer to take place. In this paper, I will discuss several pedagogical implications of findings about conditions of pragmatic and discourse transfer for L2 learners and teachers.

Key words: pragmatics, discourse transfer, cross-cultural interaction.