

EVALUASI PENCAPAIAN STANDAR PELAYANAN MINIMAL BERDASARKAN PRINSIP GOOD GOVERNANCE DI SD NEGERI 4 KALIAMAN JEPARA

(Evaluation of Minimum Service Standard Achievement Based on Good Governance Principle at
Elementary School of 4 Kaliama Jepara)

Novita Wijanarti

Email: novita.wija@gmail.com

Slameto¹

Email: Slameto_uksw@yahoo.com

ABSTRAK

Wijanarti, Novita. 2016. *Evaluasi Pencapaian Standar Pelayanan Minimal Berdasarkan Prinsip Good Governance Di SD Negeri 4 Kaliaman*. Tesis. Magister Manajemen Pendidikan. Pascasarjana Universitas Kristen Satya Wacana. Pembimbing Prof. Dr. Slameto, M.Pd. 182 halaman.

Latar belakang permasalahan mengenai rendahnya mutu pendidikan yaitu belum tercapainya Standar Pelayanan Minimal Pendidikan Dasar pada pelayanan sarana dan prasarana, pendidik dan tenaga pendidikan, kurikulum, penilaian pendidikan, penjaminan mutu pendidikan, dan Manajemen Berbasis Sekolah. Rumusan masalah pada penelitian ini adalah bagaimana evaluasi pencapaian Standar Pelayanan Minimal menurut Permendikbud nomor 23 tahun 2013 berdasarkan prinsip *Good Governance* di SD Negeri 4 Kaliaman Jepara melalui model evaluasi *discrepancy (definition, installation, process, product)*?. Tujuan penelitian ini adalah untuk mengevaluasi pencapaian Standar Pelayanan Minimal menurut Permendikbud nomor 23 tahun 2013 berdasarkan prinsip *Good Governance* di SD Negeri 4 Kaliaman Jepara melalui model evaluasi *discrepancy (definition, installation, process, product)*. Jenis penelitian ini adalah penelitian evaluasi melalui tahap definisi, instalansi, proses, dan produk. Subjek penelitian ini adalah Kepala Sekolah, guru, siswa kelas VI. Sumber data diperoleh dari 12 guru termasuk Kepala Sekolah dan 35 siswa dari wawancara, kuesioner, dan studi dokumentasi. Teknik pengumpulan data yang digunakan melalui wawancara, kuesioner, dan pengamatan. Teknik pengolahan data dilakukan dengan penggolongan data, penyajian data, dan verifikasi. Uji keabsahan data dengan menggunakan triangulasi data. Hasil penelitian ini menunjukkan bahwa pada tahap definisi sekolah telah mempunyai visi yang sejalan dengan tujuan dibuatnya program SPM dengan didukung oleh SDM yang memadai dari segi jumlah pendidik dan kualifikasi pendidikan serta sarana dan prasarana yang didukung pemahaman mengenai prinsip *Good Governance*. Selain itu, tahap instalasi, sudah dilaksanakan dengan melihat pada harapan dan kegiatan yang dibuat pada RKS serta melihat tantangan yang dihadapi sekolah dengan pelaksanaan prinsip *Good Governance* yang dilaksanakan pada kegiatan pada tiap jenis pelayanan pada SPM. Pada tahap proses, data diperoleh dari beberapa harapan pada program SPM yang tertuang pada RKS beberapa sudah terwujud dengan pelaksanaan prinsip *Good Governance*. Pada tahap produk, dapat diketahui dari data pencapaian SPM dan pelaksanaan prinsip *Good Governance* sama-sama memperoleh kategori baik. Pencapaian SPM dari enam jenis pelayanan 87,4 % memperoleh kriteria baik (B) dan pelaksanaan prinsip *Good Governance* dengan pelaksanaan 87,5 % dengan kriteria baik (B). Program masih layak untuk dilanjutkan karena program SPM yang sudah dibuat telah tercapai dan memperoleh kategori baik. Adapun kesimpulan dalam penelitian ini bahwa pelaksanaan prinsip *Good Governance* oleh guru dan Kepala Sekolah mempengaruhi tinggi rendahnya pencapaian Standar Pelayanan Minimal. Saran yang diajukan adalah sebaiknya stakeholder melaksanakan prinsip *Good Governance* agar kualitas pelayanan yang diberikan kepada siswa tercapai secara maksimal.

Kata Kunci: Standar Pelayanan Minimal, Prinsip *Good Governance*

ABSTRACT

Wijanarti, Novita. 2016. *Evaluation of Minimum Service Standard Achievement Based on Good Governance Principle at Elementary School of 4 Kaliama Jepara*. Thesis. Master Degree of Education Management. Post-graduate of Satya Wacana Christian University. Supervisor Prof. Dr. Slameto, M.Pd. pages

Background of issue concerns on low level of education - that is Minimum Service Standards of Elementary Education in service of means and infrastructure of educators and teachers, curriculum, education assessment, quality assurance of education, and School Based Management – to have not been achieved yet. Formula of issue in this research of is how evaluation of Minimum Service Standards achievement in accordance with Decision of the Minister of Education and Culture number 23 of 2013 based on Good Governance principles at Elementary School of 4 Kaliaman Jepara through discrepancy evaluation model (definition, installation, process, product)? The aim of this study is to evaluate Minimum Service Standards achievement in accordance with Decision of the Minister of Education and Culture number 23 of 2013 based on Good Governance principle at SD Negeri 4 Kaliaman Jepara through discrepancy evaluation model (definition, installation, process, product). Type of this research is evaluation research. Subject of this research here of is Headmaster, teachers, Grade VI students. Source of data is obtained from 12 teachers including Headmaster and 35 Grade VI students which are obtained from interview, questioner, and documentation study. Data collection technique is conducted with data classification, data presentation, and verification. Validity test of data uses data triangulation. The research's result shows that in definition stage, school has a vision that is in accordance with the purpose of Minimum Service Standard program with the support of good Human Resources viewed from number of educators and qualifications of education as well as means and facility supported by comprehension on Good Governance principle. Otherwise, in installation stage, it has been done by observing on prospective and activities made in School Work Plan also seeing the challenges faced by the school with Good Governance principle which is performed in activities on each type of service in Minimum Service Standard. In processing stage, data obtained from some prospective in Minimum Service Standard contained in School Work Plan has been realized with Good Governance principle. In production stage, it can be understood from achievement data of Minimum Service Standard and performance of Good Governance principle which jointly obtain good category (B) and performance of Good Governance principle out of six types of services of 87.4% obtaining good criteria (B) and performance of Good Governance principle with 87.5% performance with good criteria (B). The program is still proper to be continued since Minimum Service Standard program that has been done – it has been fulfilled and obtains good category. Conclusion in this research is that Good Governance principle by teachers and Headmaster influences the height of achievement of Minimum Service Standard. Suggestion to propose for this case is it is better for stakeholders to perform Good Governance principle for the quality of service given to students can be achieved maximally.

Keywords: Minimum Service Standard, Good Governance Principle