

**THE APPLICATION OF TOTAL PHYSICAL RESPONSE (TPR)
AND STORYTELLING TO TEACH ENGLISH FOR
KINDERGARTEN STUDENTS**

THESIS
Submitted in Partial Fulfillment
Of the Requirements for the Degree of
Sarjana Pendidikan



Senja Megawati
112006165

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND LITERATURE
SATYA WACANA CHRISTIAN UNIVERSITY
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Approved by:

Hendro S. Husada, M.A
Supervisor

Examiner

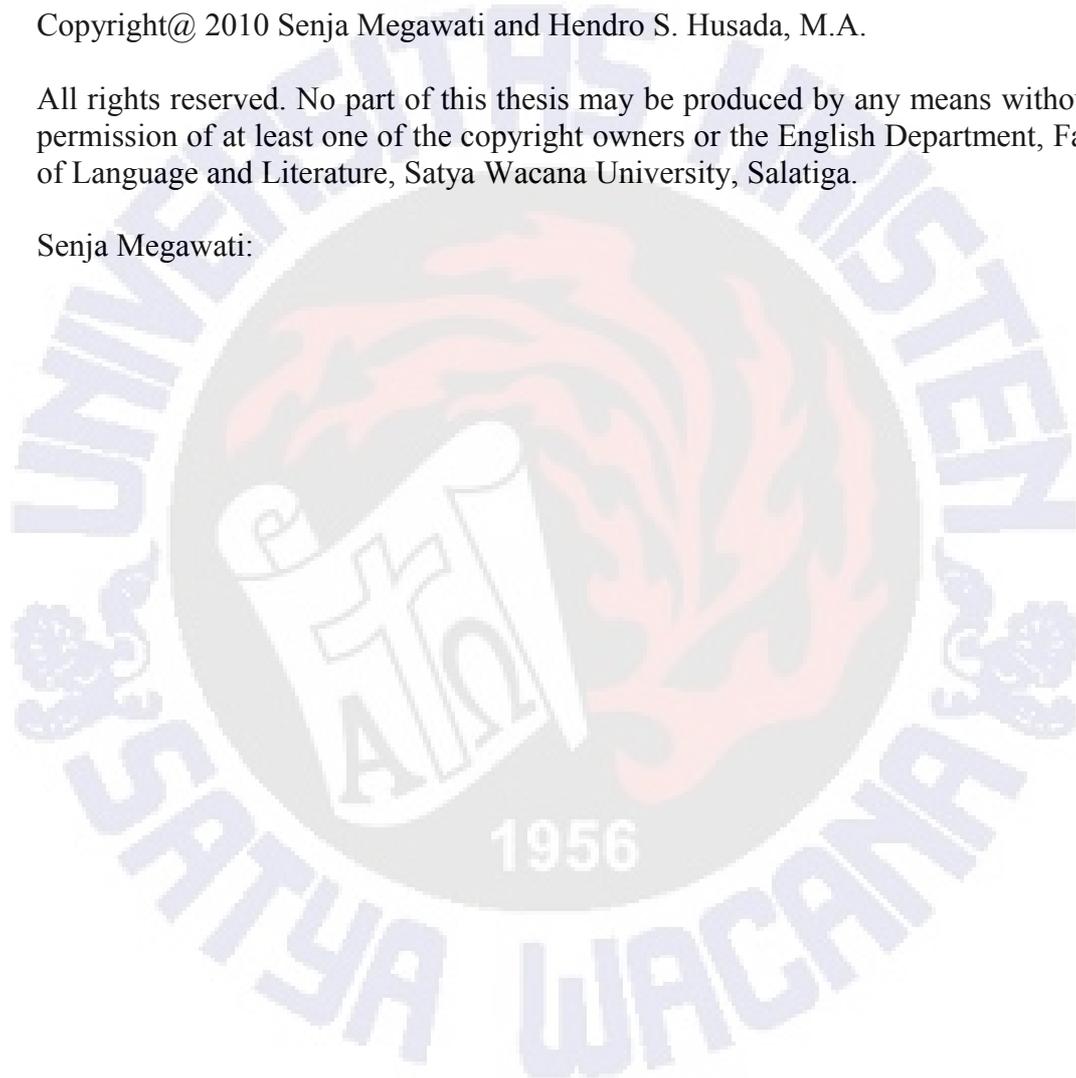
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ABSTRACT

This study attempted to answer the research question, “How is the application of TPR and storytelling in teaching English as foreign language for kindergarten students?” This study was conducted in Satya Wacana Kindergarten School Salatiga. It was a qualitative study and the participants of this study were 33 students of Satya Wacana Kindergarten School whose age ranged from 4 until 5 years old. The data for the study were collected from the classroom observations. The observation was held four times.

The analysis of the data shows that the combination of TPR and storytelling was workable to teach English for kindergarten students. In other words, both storytelling and TPR could synergize to achieve the objective of the lesson. Storytelling had a function to catch the participants’ attention while TPR had a function to support the target language on the story to be easy to understand.

