Conclusion

This study was aimed to reveal the kind of techniques that junior high school English teachers at Salatiga used to help their students master vocabulary. The data were collected through questionnaires to thirty one English teachers at different junior high schools at Salatiga. The result of the questionnaires showed that there were three most frequently used techniques by English teachers at Salatiga; they were Pictures, Simple English to Explain Vocabulary and Repetition. Besides Pictures and Simple English to Explain Vocabulary, there were other techniques that junior high school English teachers in Salatiga sometimes used, there were: Translation to Indonesia, Synonym, Games, Giving Commands, Real Things, Video, Dividing a Class into Smaller Work Groups, Total Physical Response, and also Mime and Gesture. In the last there was technique that English teachers at Salatiga least used, that was: Students as Helper.

As a conclusion, teachers should consider which techniques are appropriate with the condition of their students in order to make them able to absorb the lesson well. Teachers have to make their students feel happy to learn vocabulary because once the students consider learning English as fun activities; they will have a positive point of view towards the language learning (Schindler, 2006, p.8).

Finally, the writer hoped that this study could give useful information about teaching vocabulary techniques to teachers’ candidates who want to teach at junior high school level. Moreover, this study might give input or suggestion to teachers who teach at another junior high school inside or outside Salatiga, so they would be able to improve the way they teach and finally improve the quality of teaching and learning English in Indonesia.

Since this study only focused on a few junior high schools in Salatiga, it may not be generalizable across all junior high schools. The writer hoped that similar study could be
done using more schools in order to get richer data about techniques to teach vocabulary. The writer also hopes further study will be done to advanced level students.