TEACHING ENGLISH VOCABULARY USING VISUAL MATERIALS TO YOUNG LEARNERS

SULISTYOWATI

ABSTRACT

In this era, English becomes one of the important languages that should be mastered. There are around 500 million English speakers in this world and English becomes the media to communicate and interact with the others. It would be better if the process of studying English starts from a young age. The fact is, teaching English to young learners is not an easy job, young learners like to play and they ignore the lesson. This research has been conducted in grade three of elementary schools in order to show how visual materials are used to teach young learners and their attitude in learning English. An interview and observations have been developed to determine how the teacher used visual materials and attitudes of young learners towards the study English vocabulary using visual materials. The findings of the research have revealed that the teacher used visual materials depend on the topic and visual materials make English lesson became simpler and students understood it better. Moreover, the students at grade three showed their positive and negative attitude. The positive attitude shown by some students who come forward and try to apply what they learned in class and negative attitudes showed by some students who inclined to play balloon, or raise a hand because their classmates raised their hand too.

Keywords: Visual materials, Young learners, Young Learners’ attitude.