

**DESIGNING A CORPUS-BASED DICTIONARY OF K-3
VOCABULARY IN TEXTBOOK *BAHASA INGGRIS***

GRADE VII AND IX

Kartika Dewi Nugroho

112013049

ABSTRACT

Dictionary use is one of vocabulary learning strategy to learn English for students in Indonesia. However, the dictionary they use is a commercial dictionary that somehow is not suitable as the complement for their textbook. This study is about designing corpus-based dictionary of K-3 vocabulary in *Bahasa Inggris* textbook for grade VII and IX. It is a dictionary which is designed based on students' textbook. The sample vocabulary items for this study were selected from students' textbook entitled *Bahasa Inggris* for grade VII and IX after deleting the proper nouns, phonetic transcripts, numbers, Indonesian words and the pictures or illustrations. Documentary research method was used in this study. I selected the data randomly to be the 150 entry words for the dictionary. First, I used Compleat Lexical Tutor: VocabularyProfiler to categorize the words from the book into K3 vocabulary group. Then I used Concordance to provide the sample sentences for the 150-entry word dictionary of K3. The result was a 150-word corpus-based dictionary of K-3 vocabulary. The dictionary provided five sample sentences in each entry word using different grammatical features and provided meaning of different context. This dictionary can be a complement for *Bahasa Inggris* textbook grade VII and IX.

Keyword: vocabulary, corpus-based dictionary, vocabulary learning strategy, vocabulary profiler, grammatical features.