

**STUDENTS' LANGUAGE PREFERENCES IN SEMANTICS CLASS**

THESIS

Submitted in Partial Fulfillment  
of the Requirements for the Degree of  
Sarjana Pendidikan



Nidia Arum Puspita  
112007072

**ENGLISH DEPARTMENT  
FACULTY OF LANGUAGE AND LITERATURE  
SATYA WACANA CHRISTIAN UNIVERSITY  
SALATIGA  
2012**

STUDENTS' LANGUAGE PREFERENCES IN SEMANTICS CLASS

**STUDENTS' LANGUAGE PREFERENCES IN SEMANTICS CLASS**

THESIS

Submitted in Partial Fulfillment  
of the Requirements for the Degree of  
Sarjana Pendidikan



Nidia Arum Puspita  
112007072

**ENGLISH DEPARTMENT**

**FACULTY OF LANGUAGE AND LITERATURE**

**SATYA WACANA CHRISTIAN UNIVERSITY**

**SALATIGA**

**2012**

**STUDENTS' LANGUAGE PREFERENCES IN SEMANTICS CLASS**

THESIS

Submitted in Partial Fulfillment  
of the Requirements for the Degree of  
Sarjana Pendidikan

Nidia Arum Puspita

112007072

Approved by:

Nugrahenny T. Zacharias, Ph.D.

Supervisor

Victoria Usadya Palupi, M.A.

Examiner

**PUBLICATION AGREEMENT DECLARATION**

---

As a member of the (SWCU) Satya Wacana Christian University academic community,  
I verify that:

Name: Nidia Arum Puspita  
Student ID Number: 112007072  
Study Program: English Department  
Faculty: Faculty of Language and Literature  
Kind of work: Undergraduate Thesis

In developing my knowledge, I agree to provide SWCU with a non-exclusive royalty free right for my intellectual property and the contents therein entitled:

Students' Language Preferences in Semantics Class

along with any pertinent equipment.

With this non-exclusive royalty free right, SWCU maintains the right to copy, reproduce, print, publish, post, display, incorporate, store in or scan into a retrieval system or database, transmit, broadcast, barter or sell my intellectual property, in whole or in part without my express written permission, as long as my name is still include as the writer.

This declaration is made according to the best of my knowledge.

Made in : Salatiga

Date : January 5, 2012

Verified by signee,

---

Approved by

Thesis Supervisor

Thesis Examiner

Nugrahenny T. Zacharias, Ph.D.

Victoria Usadya Palupi, M.A.

**COPYRIGHT STATEMENT**

This thesis contains no such material as has been submitted for examination in any course or accepted for the fulfillment of any degree or diploma in any university. To the best of my knowledge and my belief, this contains no material previously published or written by any other person except where due reference is made in the text.

Copyright@ 2012. Nidia Arum Puspita and Nugrahenny T. Zacharias, Ph.D.

All rights reserved. No part of this thesis may be reproduced by any means without the permission of at least one of the copyright owners or the English Department, Faculty of Language and Literature, Satya Wacana Christian University, Salatiga.

Nidia Arum Puspita:



## STUDENTS' LANGUAGE PREFERENCES IN SEMANTICS CLASS

**Nidia Arum Puspita**

### **Abstract**

*This present study seeks to investigate the students' language preferences in the Semantics Class. The study addresses the following questions: a) What are the students' language preferences in Semantics class? b) What are the reasons for such language preferences? The participants consisted of 100 students registered in two Semantics classes, year 2010/2011 of English Department, Satya Wacana Christian University. The data was collected from 6 questions of open ended questionnaire. The study found two major findings. First, the majority students preferred the teacher to use the majority of English in the Semantics class. Second, there were three reasons why the students prefer to use the majority of English. The reason was the need to use English as L2 learners to increase English ability and understand explanation in English. The next reason was to familiarize students to English, especially spoken English. The last reason was the idea of L1 as a wall and barrier of the English exposure which made students' English ability hardly develop. Pedagogical implications of the findings will be discussed at the end of the paper.*

**Key words:** L1, language preference, second language classroom, English-only, Semantics class, monolingual approach, mother tongue.