ABSTRACT

This study addressed the student-teachers’ anxieties while conducting teaching practicum course since anxiety are the common problem for every student-teacher. This study aimed to answer three research questions, “What are the student-teachers’ anxieties according to orthogonal factors?”, “What are the possible sources of the student-teachers’ anxieties when they conduct the teaching practicum?”, and “How do the student-teachers cope with their anxieties?”. The participants of this study were six student-teachers who did their teaching practicum course from January 2017 until April 2017. They were asked to complete the questionnaire and the interview section to determine their anxieties and how they coped with the anxiety. This study used STAS to analyze the data. It was found that the student-teachers had 24 possible sources of anxieties. This study also found there were several ways to cope with the anxieties. Thus, this study might help student-teachers, supervisors, and English Language Education Program to improve teaching practicum quality by reducing student-teacher anxieties.

Keywords: Student-teachers’, Anxieties, Student-Teachers’ Anxieties Scale (STAS)