

Abstract

Storytelling is one of the effective method to learn English for young learners. As a result, the researcher investigated about students' response in the storytelling session in the English learning. The researcher conducted an investigation based on the research question: "What are the students' responses towards the use of media in the storytelling session?" Video recording was used as the instrument to collect the data by the researcher. The participant of the study consisted of one hundred and fifty four students from two different public elementary schools in Boyolali. The findings were discussed into three major findings. The first finding shows about the use of picture that make the students more responsive. The second one is about factors that distracted the students during the storytelling session. The third is the use of English was seen as a great challenge for the students during the storytelling session. It is expected that this research can enrich teachers' awareness towards the use of media for the storytelling in the English lesson.

Key words: *Teaching English for young learners (TEYL), storytelling, media*