Abstract

Grammar is an important aspect in language learning. It is often basic to know the meaning of a sentence. In teaching grammar, there are some grammar methods but this study only concerns on four common grammar methods which are explicit, implicit, deductive and inductive. In many decades, it seems that there are some controversial issues related with the role of grammar and what best methods should be applied in teaching grammar. Therefore, the purpose of this study is to probe pre-service teachers’ beliefs toward grammar and its methods in an EFL context. To collect the data, the researcher used interview method. The result of this study showed that seven out eight participants agreed that grammar is important in language learning. For grammar methods, pre-service teachers believed that there are kinds of strategies in teaching grammar using that four grammar methods. For the effectiveness of grammar methods, pre-service teachers believes that there are some factors which influence the effectiveness of grammar methods and also there are some reasons why grammar method is effective. Besides that, pre-service teachers also believes that there are some advantages and disadvantages of each grammar methods. Then, from four grammar methods which are explicit, implicit, deductive and inductive, pre-service teachers prefered inductive method in teaching grammar rules especially for junior high school.