GRAMMAR DIFFICULTIES FACED BY FLA UKSW FIRST YEAR STUDENTS’ DURING ONLINE DISCUSSION

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Abstract

The rapid development of technology has brought up a new mode of communication, computer mediated communication. This form of communication is also common in teaching and learning activities in EFL context, where students are engage in online discussions. As in face-to-face communication, however, students also experience language difficulties in online discussions. This study wanted to investigate the grammatical difficulties faced by EFL learners during online discussions. The participants of this research were 10 participants from first year student in FLA UKSW. Moreover, this research used SRP (Stimulated Recall Protocol) to know what happen in their mind while doing pauses or revisions. The data of this research was taken using screen recorder in the form of video and chat log. The data was analyzed by using keylogger in the form chat log and interview result. This research found 4 top of grammar difficulties, which are Verb, Clause, Noun, and Preposition.

Keywords: CMC, Grammar, the effect of L1, pause and revision