STUDENTS’ MOTIVATIONAL FACTORS IN READING ENGLISH ACADEMIC PAPER
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ABSTRACT

This study aimed at finding out university students’ motivational factors in reading English academic paper. The participants of the study were students majoring English Language Education Program in a private university in Salatiga, Central Java. The methodology applied in this study was qualitative method. The data was collected by conducting an interview towards 10 students where half of them were batch 2015 and the rest batch 2014. In explaining the interview result, the researcher used some figures to display the amount of the students who were motivated or not by certain factors. Then, the figures would be followed by further explanation. The result indicated that students’ English reading motivation was influenced by intrinsic and extrinsic factors which were intrinsic motivation, extrinsic drive to excel, extrinsic academic and test compliance, also extrinsic social sharing. In this case, extrinsic drive to excel was strongly motivating the students. In addition, the other factors seemed to give little influence to students’ reading motivation, especially in intrinsic motivation and extrinsic test compliance. Through the obtained result, this study might give insight to the lecturers in helping the students to encourage their English reading motivation.

Keywords: reading, academic paper, motivational factors.