Stimulant Question To Help Student’s Associating Skill In Making A Conclusion

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Abstract

Indonesia’s curriculum use scientific approach and teachers have some problems to use scientific approach in 5M especially in associating (make a conclusion). The purpose of this research is to make lesson plan that teach how to make a conclusion with stimulant questions to students and can help the associating skill of student with stimulant questions. Respondents are 27 students 8th grade in Tuntang. The method is research action class with teacher be research. This research use 5 models of lesson plan in associating (make a conclusion), observation sheets, cognitive sheets, and questionnaire sheets. The data processed in descriptive qualitative. The result showed average 88,14\% students can make a conclusion with stimulant questions. This is supported with questioner showed average 88,14\% students was helped with stimulant questions. Test result showed average 86,48\% students can make a conclusion with stimulant questions. Because of that, stimulant questions can help the student’s associating skill in making a conclusion.

Keywords: associating, make a conclusion, stimulant questions