This study aims to investigate students’ perceptions toward the use of jigsaw technique as a reading activity. The participants of this study were 105 junior high school students from grade 7 and 8. This study used questionnaire to collect the data. The results show that the majority of the students have a positive feeling, opinion and behavior towards the use of jigsaw technique as a reading activity. The results also showed that there is no significant difference of perceptions between grade 7 and 8 students. This study might give insights for teachers to choose an appropriate technique in reading activity that would be beneficial for students. By conducting this research, it is expected that junior high school teachers could understand students’ perceptions toward the use of jigsaw technique in reading and they will be able to reconsider whether they want to maintain this technique or not in students’ reading activity.

Keywords: Reading, Jigsaw Technique, Students’ Perceptions