ABSTRACT

This study presents strategies that good students used in listening classes. It attempted to answer this research question: “What listening strategies do the students apply in Extensive, Intensive and Academic Listening classes?” In this study, the participants were 14 students from batch 2016 who scored A in listening classes. They were asked to respond to 14 questions related to the strategies they used in listening classes. The data analysis shows that all of the students tended to apply all of the strategies, Cognitive, Affective and Psychomotor-based Strategies, but they more frequently used Cognitive Strategies compared to Affective and Psychomotor-based Strategies. This study might be beneficial for the students who have difficulties in listening classes.

Keywords: Cognitive Strategies, Affective Strategies, Psychomotor-based Strategies.