The role of vocabulary plays an important part in English language learning. Many studies have been conducted on the importance of vocabulary learning and teaching in the classroom as well as the influence of vocabulary in students’ reading performance and reading ability. Nonetheless, there have only been a few researches which discussed about teachers’ beliefs in vocabulary. This study aims to discover what is Junior High School teachers’ beliefs toward vocabulary learning in teaching reading. The data of this study was obtained from a semi-structured interview. Nine Junior High School teachers were interviewed to find out their beliefs in vocabulary learning. The result of the interview sessions showed the teachers’ beliefs. The teachers believe that vocabulary has a strong relationship with reading, vocabulary is important in language learning and vocabulary learning has to be integrated with reading.

Keywords: teachers’ beliefs, vocabulary, reading