Increasing Students’ Communication Skills Using Stimulant Question Model

Abstrak

The purpose of this study is to make Lesson Plan using stimulant questions that emphasize the communication skills. This research uses CAR method of teacher type as researcher. Respondents from this study were 27 students of the 8th of Junior High School in Salatiga. This research used 5 Lesson Plans with 5 materials. The results indicated that by giving stimulant questions, observers said that 89.22% students were more focused on learning indicated by active students who answered stimulant questions, supported by the questionnaire where 89.34% students said that stimulant questions were in an order, logical, easy to understand, and can help them in solving various problems and the stimulant questions can improve their understanding of physics learning. In addition, the evaluation test results also indicated that 87.18% students understood the material. Therefore, stimulant questions can make students to be focused more and can make them understand the learning materials better.

Keywords: communicating, result, scientific approach, stimulant, student