

**Developing Students Pronunciation through Repeated Listening to Authentic
Materials for Third Grade of Bethany Elementary School**

THESIS
Submitted in Partial Fulfillment
of the Requirements for the Degree of
Sarjana Pendidikan



Yunita Andriastuti
112007117

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND LITERATURE
SATYA WACANA CHRISTIAN UNIVERSITY
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Approved by :

Prof. Dr. I. G. Gusti Astika
Supervisor

Listyani, M. HUM
Examiner

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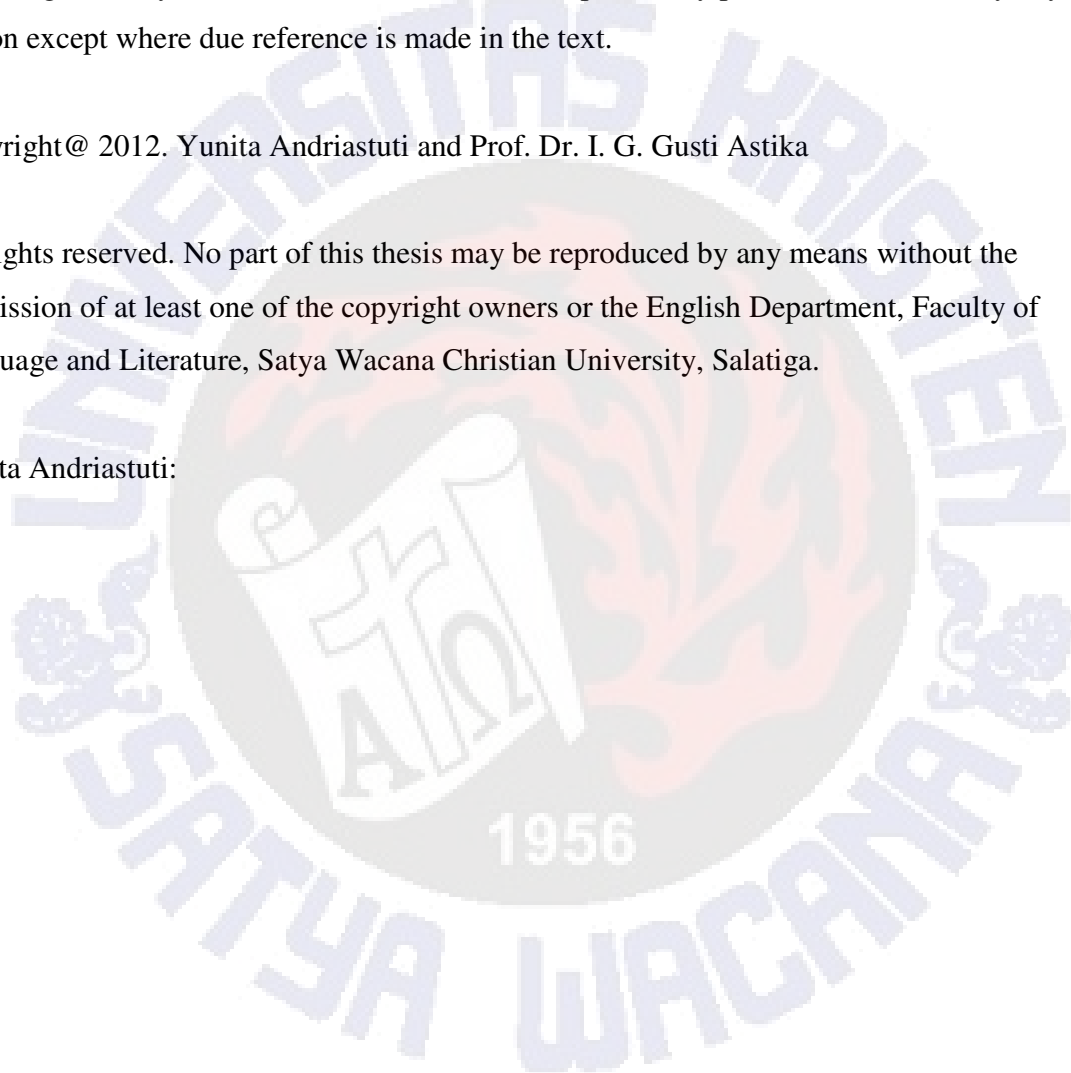
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Yunita Andriastuti:



**Developing Students' Pronunciation through Repeated Listening to Authentic Materials
for Third Grade of Bethany Elementary School**

by : Yunita Andriastuti /112007117

Abstract

This study attempted to describe the development of student's pronunciation through repeated listening to authentic materials. The subjects of the study were five students of Third Grade at Bethany Elementary School who join in Extra Curricular English Class which held to give extra material to the students who couldn't understand the explanation from the teacher in class. The average age of the participants was 8 years. They were using English actively in their school to talk with their teachers and friends. The data for the study were collected by their pronunciation when they were reading a story recording. The data would be analyzed by identifying their mispronounced words. The analysis of the data shows that the students' pronunciation developed from first to subsequent practice.

Key words: pronunciation practice, authentic material, listen and repeat, intelligible pronunciation