

**Studi Komparasi Ketercapaian Hasil Ujian Akhir dari Peserta Didik Program
Reguler dan Internasional SMP Kristen Kalam Kudus Surakarta**

***(COMPARATIVE STUDY OF ACHIEVEMENT OF NATIONAL FINAL
EXAM FOR NATURAL SCIENCE REGULAR AND
INTERNATIONAL PROGRAM ON KALAM KUDUS CHRISTIAN
JUNIOR HIGH SCHOOL IN SURAKARTA)***

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Abstrak

Penelitian ini bertujuan untuk mengetahui perbandingan antara program internasional dan reguler terhadap ketercapaian ujian akhir dari peserta didik di SMP Kristen Kalam Kudus Surakarta. Hasil ujian nasional Ilmu Pengetahuan Alam (IPA) dari tahun 2012-2017 digunakan untuk membandingkan kedua program berdasarkan uji statistik Mann-Whitney sebagai dasar pengambilan keputusan. Selain itu, dilakukan analisis faktor yang mempengaruhi ketercapaian hasil belajar yang meliputi: sarana prasarana, kompetensi profesional guru, dan ketercapaian kurikulum didapatkan melalui angket yang diberikan kepada guru IPA dan observasi. Berdasarkan uji Mann-Whitney, nilai P uji kedua kelompok ini sebesar 0.005 (sig. < 0.05) dari rata-rata program internasional yaitu 81.45 yang lebih besar dibandingkan rata-rata program reguler yaitu 78.32. Perbedaan hasil belajar tersebut dipengaruhi oleh beberapa faktor seperti sarana prasarana, kompetensi profesional guru, dan ketercapaian kurikulum. Program internasional cenderung lebih baik pada ketiga faktor tersebut dibandingkan program reguler meskipun ketercapaian nilai UN IPA antar tahun pelajaran dari program internasional menunjukkan tren menurun apabila dibandingkan dengan tren program reguler yang cenderung meningkat. Analisis terhadap faktor yang mempengaruhi hasil belajar menunjukkan bahwa sarana prasarana, kompetensi profesional guru, dan ketercapaian kurikulum akan mempengaruhi ketercapaian pembelajaran peserta didik.

Kata kunci : program kelas reguler, program internasional

Abstract

The purpose of this research was to find out the differences between international and regular program based on national final test result at Kalam Kudus Christian Junior High School students. Natural science national final test results from 2012-2017 was used to compare these programs based on Mann-Whitney statistical test as basic decisions. In addition, the analysis of factors that affect the learning outcomes such as: facilities, professional competence of teachers, and the achievement of the curriculum obtained through a questionnaire given to science teachers and observation. Based on the Mann-Whitney test, the P value of both groups test is 0.005 (sig. <0.05) from the international program average of 81.45 which is higher than the regular program average of 78.32. The differences in learning outcomes are influenced by several factors such as facilities, professional teacher competence, and curriculum achievement. Trend of International program is better than regular programs based on three factors, although the achievement of the natural science national final test score between the lessons of the international program shows a downward trend when compared to the trend of regular programs that tend to increase. Analysis of the factors that influence the learning outcomes shows that the infrastructure, professional competence of teachers, and the achievement of the curriculum will affect the learning achievement of learners.

Keywords: regular program, international program

