ABSTRACT

This study presents tasks used by the lecturer at the Procedural Writing class. It was intended to answer the research question: “What kind of tasks are used by the lecturer in Procedural Writing class?” The participants of this study were taken from one Procedural Writing class which consisted of one lecturer and twenty college students of 2018 cohort. The data was collected through direct observation in one semester at Procedural Writing class and analyzed using Nunan’s (1989) framework. There were seven kinds of task types found in the observation. This study might be beneficial for the students who wanted to know what kind of tasks that the lecturer usually applied in Procedural Writing class.

Keywords: Task, Input, Goal, Procedure