ABSTRACT

Online learning is a common phenomenon today and many teachers are embracing it for educational purposes these days. Since online feature for education purpose is becoming popular, it has its own advantages and disadvantages for the teachers. This study was aimed at finding out the teachers’ perspective towards online learning. As a qualitative research, this study looked at the teachers comment about using online features for teaching. The study was done by interviewing five FLA (Faculty of Language and Arts) teachers. The data was then categorized into two parts which were advantages and disadvantages. The result of the study shows that there are five advantages and four disadvantages when using features for teaching and learning.

Keywords: Online Learning, Advantages, Disadvantages, FLA Teachers’ perception