ABSTRACT

This study aims to investigate reading comprehension strategies commonly used by senior high school students in reading English textbooks. The study used a questionnaire distributed to 34 students of grade XI, State Senior High School 3 Salatiga. A descriptive method was used to answer the research question regarding students’ reading strategies. The results show that the strategies usually used by students were previewing, coding, highlighting and skimming. The overall strategy use shows that the students used the strategies at the medium level (M = 3.19), indicating that the students sometimes used the reading strategies and sometimes did not.

Key words: students’ strategies, kind of reading strategies, senior high school students.